Crystal Blue Persuasion Persuasion in Action



Miriam Acevedo Bunny Frye Arlene Miller Rosemarie Richard

Spot the Fib

I ride my Harley every chance I get!
I made it to the second round of "The Apprentice" tryouts!
I am a Bungee Jump survivor!
I matched three numbers and the Power Ball last month!

Objectives

Content:

- Identify ideas to promote persuasive writing using various activities.
- Language:
- Spot the fact or fib based on the powers of persuasion.
- Write two sentences using the Magnificent Seven.
- Take a stand on the Value Line and complete a sentence frame.
- Identify key persuasive writing vocabulary.
- List ideas for adapting activities to your classroom.

The Magnificent Seven



Ethos

Big Names

Pathos

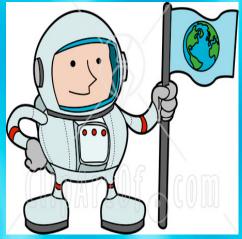
Logos

Kairos

Research

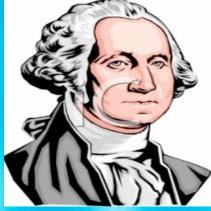
PS: Claim

State your main point. Example: I am going to convince you that after school curricular activities are necessary to our middle school students.



PS: Big Names

Experts or important people that support your side of the argument.
Example: President Barack Obama played basketball for Punahou High School in 1979. They made it to the Hawaiian State Finals.



PS: Logos

Using logic, numbers, facts, and data to support your argument. Example: 17.6 million dollars would be saved with the elimination of these programs.



PS: Pathos

Appealing to your audience's emotions. Example: We cannot afford to squander our children's future.



PS: Ethos

Making yourself seem trustworthy and believable.

Example: My father is a role model. He is the head football coach for the Mosquito Swamp High School Buzzards.



PS: Kairos

Building a sense of urgency for your cause.

Example: If we let this slip away now, we may never regain this opportunity to have these sport programs in our schools.



PS: Research

Using studies and information to make your argument seem more convincing. Example: A recent study by the National Sports Association found that school districts that implement sports programs experience a 49% increase in student achievement.



The Magnificent Seven

Claim-state your main idea Big Names- experts & important people Logos- numbers, facts & data Pathos- appeal to the reader's emotions Ethos-make yourself seem believable Kairos-sense of urgency Research-use studies & info

Value Line

"I am standing here on the Value Line because _____."

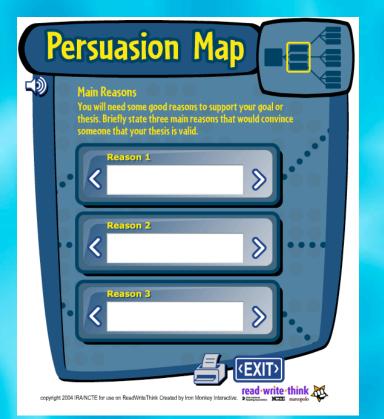
"I think you should move over here because _____."

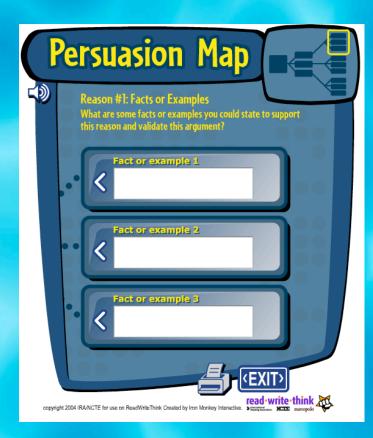
Interactive Graphic Organizer



www.readwritethink.org/materials/persuasion_map

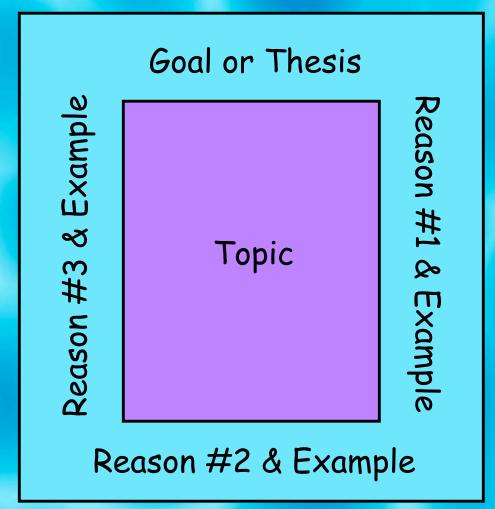
Interactive Graphic Organizer





www.readwritethink.org/materials/persuasion_map

The Frame Up





Reflective Journal

How can I use these activities in my classroom?
The Magnificent Seven
Value Line
Spot the Fact or Fib
Vocabulary Swat
The Frame Up

Crystal Blue Persuasion Powerpoint Presentation

www.broward.k12.fl.us/esol/

Click Best Practices

Click FLMS